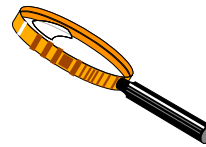


# Supporting Science, Inc.



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## Current Teacher Trainings 2011-2012

With most trainings participants receive a CD to print classroom ready activities and tools for effective teaching which were used during the training



**Trainings are developed and presented by Rosemary Martin:**

**BS, 1974, TCU, Biology and German**

**MS, 1990, TWU, Science Education**

**TX Certifications: Biology, Life/Earth, German, Instructional Supervision**

**Classroom teacher 25 years, PreK-5 Science Supervisor 5 years**

**Leader in Texas Science (STAT, TSELA, MASS, ESC Regions 4, 8, 10)**

### **Strengthening Science through Best Practices (6 hours for grades K-5 or 6-8)**

Best practices for new and veteran teachers working towards TAKS success. The content used in this training can be Earth Science, Life Science, Chemistry or a combination. This training covers a variety of TEKS and includes:

- Organizational strategies
- Effectively processing hands-on activities
- Keeping TEKS reviewed for TAKS
- Science Notebooking/Journaling
- Planning student centered activities

Due to the September wildfire that burned up all my training materials some topics may not currently be available ☹.

### **Science Notebooking/Journaling (3 hours for grades K-HS)**

- Rationale, how to start, effective uses, and assessment
- Training is enhanced by providing participants with either *Using Science Notebooks in the Elementary Classroom* by Klentschy or *Science Notebooks: Writing About Inquiry* by Campbell and Fulton

### **Super Science Assessments (3 hours for grades K-8)**

- Practical strategies for linking assessment, instruction, and learning through formative assessments
- Training is enhanced by providing participants with *Science Formative Assessment* by Keeley

### **Questioning for Science Success (3 hours for grades K-8)**

- Practical strategies for using and developing questioning skills that bring student thinking to higher levels

### **Cuttin' Up in Science (1.5 to 6 hours for grades K-8)**

**Science Cut Ups** are TEKS-correlated, colorful manipulatives that engage students while making them think at high levels. They can be used for learning, reviewing, tutoring, assessing or enrichment. This training can focus on Life Science, Earth Science, Physical Science, Chemistry, Process Skills or Learning Games, This training demonstrates:

- Ways to use **Science Cut Ups** to support the present curriculum and meet the needs of diversified learners
- Training is most effective when combined with the purchase of specific titles of **Science Cut Ups** for implementation
- Science Notebooking/Journaling can be included in the 6 hour training

***Science Investigations & Process Skills (3 hours for grades K-5 or 6-8)***

- How to simplify the inquiry process and use inquiry in the context of the topic you are teaching
- Many activities to use with students for formulating testable questions, understanding variables, and creating question wheels
- Science Notebooking/Journaling can be included as part of this training

***Observations, Inferences and Conclusions (3 hours for grades K-5 or 6-8)***

- Strategies for teaching observation skills, distinguishing observations from inferences and writing thorough conclusions
- Strategies for descriptive writing skills and summarization
- Science Notebooking/Journaling can be included as part of this training

***Science Boot Camp (6 hours for grades 3, 4 or 5)***

- TEKS-aligned, student-centered, hands-on lessons
- Assessment and questioning strategies
- Science Notebooking/Journaling is included in this training.

***Using Games to Build Science Vocabulary (3 hours for grades K-2 or 3-5)***

- Play and review free games, internet resources for making games and commercial games
- Evaluate and compare to grade level TEKS

***Consulting Rates-please call for specific quotes***

- Presentation given at your site
- Daily rate (includes roundtrip travel to most locations in Texas) \$1400
- Maximum participants per session = 40, rates for larger groups are negotiable